



Executive Summary: Walsingham Elementary School

School Improvement Plan for 2017-18



Walsingham Elementary School has 515 students grades Pre-K to 5th, two administrators, 43 teachers, and 23 support staff members. The mission of Walsingham Elementary will prepare our students to become independent learners with the desires, the skills, and the abilities necessary for lifelong learning. Walsingham Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school continued to be a C.
- 2.) Our school improved its FSA Math proficiency by 2 percent.
- 3.) Our school improved its FSA ELA proficiency by 2 percent.
- 4.) Our school had 50% learning gains in Mathematics.
- 5.) Our school had 49% learning gains in ELA.

Primary Goals

To accomplish our mission, Walsingham has the following primary goals:

- 1) Increase Reading scores to 54% of students reaching proficiency levels for each student subgroup;
- 2) Increase Mathematics scores to 67% of students reaching proficiency levels for each student subgroup;
- 3) Increase Science scores to 55% of students reaching proficiency levels for each student subgroup;
- 4) Close the achievement gap in ELA between black and non-black students by 10 percent.
- 5) Reduce the number and percent of discipline incidents for each student subgroup by 40%.
- 6) Increase our number of parent involvement events that are “tied to student learning” by 50%.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Providing in-class modeling and standards-based exemplars to help students self-assess their progress toward the standard.
- Reviewing student work samples as part of our instructional rounds and PLCs as a periodic “rigor” check.
- Using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Speaking and Listening protocols, 6 M’s of Cultural Responsiveness);
- Using state assessments, district-provided assessments, observational data, anecdotal record-keeping, and teacher-created informal formative assessments to monitor student progress;
- Conducting data chats with students to support students with goal-setting based on data;
- Utilizing scales and rubrics aligned to a learning goal to assess and inform instruction.

Professional Development

The professional development efforts include the use of standards based instruction and the use of formative assessments to differentiate and scaffold instruction. Teachers meet in Professional Learning Communities (PLC’s) to

conduct data chats regularly to review student responses and work samples to inform instruction. We meet with each 3rd, 4th and 5th grade teachers individually to review their students FSA data at the beginning of the year to develop a plan to meet each students need. We conduct data chats twice a year with all teachers at each grade level to look at and analyze the standards to that students were assessed on and to develop a plan to meet the student needs. This year our professional development will also include Restorative Practices, in which we will roll out PD that our team has been trained in and conduct a book study.

Parent and Community Engagement

Parent engagement efforts are a challenge for our school as many parents work during the school day. As a strategy to increase parental involvement and volunteer hours as a Title 1 school, Walsingham Elementary provides parents with training opportunities in the evening throughout the school year specific to their child's grade level, topics that parents have requested on a survey, and student led conferences where students talk about their growth through the year. Walsingham also incorporates a variety of parent and community events for families to attend, such as: Fall Festival, Goodies with Grands, Muffins with Moms, and Donuts with Dudes, Curriculum and the Arts evening, Make and Take.

For more information about Walsingham's School Improvement Plan, please go to our website at www.pcsb.org/walsingham-es